

Milland Valley Nursery School

SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND) LOCAL OFFER

The purpose of a local offer is to enable parents and carers to see clearly what services are available for children with Special Educational Needs And Disabilities (SEND) in their area and how to access them. The following questions and answers form our local offer and show how we provide for children with special educational needs and disabilities.

At Milland Valley Nursery School we have compiled this 'Local Offer' to show how we support children with SEND. This has been compiled with the help and support of parents at the setting and will hopefully work to prevent misunderstandings. It is important to us to develop strong links and a partnership with parents and carers of children with special educational needs in order to give children the best possible outcomes for their learning and development.

All education providers have a statutory requirement to meet the needs of children and young people with SEND. With this in mind we have set out to answer 'Educational Setting Questions', from the parent/carers point of view.

About our setting

How to get to Milland valley Nursery

The nursery is held in the Milland Memorial hall, Iping Road, Milland. GU30 7NA. We are the next building after the Rising Sun Pub. There is a large carpark in front of the hall and a community shop/café off to one side. There is a disabled bay very near the front door

Accessibility Information

The setting has ramps at the main entrance and onto the patio. We have a disabled toilet and low level sink for all children to access. The hall has an induction loop to assist anyone needing it. The nursery has a changing table.

Supporting all children and how we work with families and identify any delay in children's learning and development.

We welcome children from different ethnicities and have a welcome sign in many languages. We have sheets of basic words for children with English as an additional language and use picture prompts to help with

communication. Staff have undergone basic Makaton training and signing boards are displayed to provide reminders and prompts as needed. The nursery displays many visual boards to encourage learning.

Practitioners at the nursery have all had between 2 and 30 years of working in the early years and have had experience working with many children with additional needs. All children have a 2 year progress check and this may highlight any difficulties a child may be experiencing. Children all have their own keyperson who monitors learning and development and works with the children using a graduated approach in an online journal. By liaising closely with the parents/carers, any worries and concerns can be discussed. Parents are encouraged to add their own observations onto 'Tapestry' and can easily contact their child's keyperson through this channel if face- to -face is difficult. This can help early identification of any needs that may arise. Practitioners have been on courses dealing with specific needs to help individual children and have regular training on observation. We can usually access specific training as required.

How we support children with SEND

The SENCO (Nicky) as a nursery nurse has experienced accessing outside support for many children. As already stated, the staff have attended many training sessions including the Solihull Behaviour Management to help all children.

The setting holds a medical box which contains detailed, parent signed, protocol for administering any necessary medication that is held or brought in for individual children. The nursery takes necessary medication on trips/walks e.g. epipens

With the help of the children, we have compiled several 'rules' for social development, such as 'Rule 1, don't run'. The nursery adheres to its policies and procedures which are available online- mvns.co.uk or in the file available on request

All staff hold a current suitability check (DBS), a safeguarding children certificate and paediatric first aid certificate.

The nursery has very close links with the local schools and always has a transition conversation or visit before a child leaves. Journals/reviews are transferred electronically with parents permission to the child's new setting. If there are any particular concerns or difficulties, we have arranged meetings with the school, keyperson and parents

In our dressing up unit, we have school uniforms from local schools, for the children to wear. We have a 'Transition' book, that has photos of local staff and siblings of current children, parents and children can look at this independently or with a member of staff.

Children have visits up to their new school towards the end of the summer term. We work closely with our new children and families to settle them in, taking into consideration individual children's needs. See our 'Settling In Policy' on our website mvns.co.uk. Sarah has also been involved in a project on 'School Readiness'.

How does the setting support/improve physical health outcomes?

The nursery has a very strong outdoor environment with many opportunities in the wooded area, the large outdoor grounds, regular walks, and challenging play equipment. We are aware of the need for mindfulness and offer lots of opportunities for children to develop resilience.

The nursery has fruit, oatcakes, milk or water for snack. Children cook healthy snacks for themselves regularly. We spend time discussing healthy choices with regard to eating, drinking and sleeping. Pack lunches are eaten together with staff and we endeavour to eat outside as much as possible. A list of healthy food suggestions for pack lunches is available for parents.

Children wash their hands regularly during their session times, have access to tissues and a mirror and are supported when necessary. Visual prompts help to re enforce these.

How does our setting support and improve mental and emotional health outcomes

Staff have completed courses on mental health in Early Years and are able to spot any early signs through observation and chatting. Parents are involved in these chats and we work closely to ensure there is good self-esteem and self-confidence. Children are given plenty of time to 'shine' and 'Focus week' chats ensure that children have opportunities to talk about things they really enjoy and ideas from this help our planning for individuals. We feel very passionately that children should be emotionally supported so they feel happy, relaxed and confident

Information about booking a place for your child

To book a space for your child, please contact us by email mvns1@hotmail.com or phone 07876260780 and we can discuss when a

mutually convenient time to visit the nursery would be. Alternatively if you are in the area, do please pop in. Places are allocated as in our admissions policy on our website mvns.co.uk , depending on our capacity at the time. We take 2 yr funding for eligible children and FE funding the term after a child's 3rd birthday.

Before your child starts, we will set up their online journal for you to fill in and then we can plan and put individual needs in place as required. We can phone or email to chat before any settling in sessions.

Parents/carers can have up to 3 settling in sessions as required where they stay with their children. The nursery will liaise with previous settings as necessary

Involvement in decision making

Your child's key person will work closely with our Special Educational Needs Co-ordinator (Nicky) and the parent/carer. If necessary play plans will be written, with your help, working together to achieve successful outcomes. Staff will attend courses relevant to any specific difficulty or delay. If we feel outside help may be needed, inclusion support is available from Early Childhood Services (ECS) and they can provide any extra professional help that may be necessary.

Regular reviews will be arranged and you can come and discuss any issues or concerns you may have regarding your child's learning and development, with your child's key person at any time. In addition to this you can ask confidential questions, view and add to your child's journal and see their progress through our online assessment 'Tapestry'. Discussions can be had to set up achievable goals in your child's progress, working from home and at the nursery.

Should the setting receive funding for special educational needs for an individual child, parents/carers will be consulted to ensure we make the right choices.

Many resources have been accessed online by staff to provide ideas and visual prompts.

Feedback and complaints

Children and their parents are encouraged to talk about how they feel with regard to decisions. Comments can always be put on the learning journal so there is a record of it and reflected on at a later date.

Please contact your child's keyperson if you have any concerns about your child or the setting. This will be forwarded onto the right member of staff. If this is not appropriate and you would rather speak to Sarah, please speak to me at the setting,

What training are the staff, supporting children with SEND, had or are having?

Staff have attended Solihull Behaviour Management which provides support for children and families with a variety of different concerns. Our SENCO has attended a course on the new Code of Practice for Special Educational Needs and Disabilities Discrimination Act (2014). Training and staff continual professional development is an ongoing part of our setting and includes Autism awareness, 5 to Thrive, many communication and language courses, Makaton training, Talking Clearly, Attachment and trauma and Children's mental health. Staff can choose courses relating to personal interests or appropriate to the current needs of the setting. We always maintain up to date Child Safeguarding And First Aid for all practitioners.

You can contact us by phone 07876260780 or email mvns1@hotmail.com
Our SENCO is Nicky and you can contact her by all the above.

Should you wish to contact the local authority's Local Offer, please access <https://www.westsussex.gov.uk/education-children-and-families/special-educational-needs-and-disability-send/support-advice-and-feedback/send-local-offer/>

Other useful websites include:

http://www.westsussex.gov.uk/living/social_care_and_health/children_needing_support/children_with_disabilities_and.aspx